

Every Student Engaged
Every Student Successful

Designing Learning in RVS

Below are the essential ingredients distilled from a variety of learning models, systems and frameworks. We've identified what is common among them to create this list of coaching questions to consider when designing powerful learning for your students. Design with intent and reflect on the questions in each of the common categories below.



KNOW YOUR CONTENT: CURRICULUM, COMMUNITY, CURRENT EVENTS

What Big Ideas from the Programs of Study do you want your students to learn?

What questions will frame the study?

What literacy and numeracy skills can students develop and apply?

What current events or local issues are related to the content?

What community resources and experts will support making it real?

What Competencies will your students develop and demonstrate?

Is there an opportunity for your students to create new knowledge?

Can you integrate the arts, CTF/S, or outcomes from the other curricula in the design?



KNOW YOUR STUDENTS: INTERESTS, STRENGTHS, NEEDS, CHALLENGES

What choices do students have to represent their learning?

What Learning Supports and resources will make learning accessible for everyone?

What are your learners interested in?

What do they enjoy doing?

What are some of the individual pursuits or passions?

What strengths are in your class?

What works well to engage this group?

DESIGN POWERFUL LEARNING: PURPOSEFUL, AUTHENTIC, RELEVANT, HIGH QUALITY

What will your students create or do?

What memorable tasks will students engage with to foster deeper learning?

How do experts in this field work? What do they create? What tools do they use?

How might students learn from Indigenous People and the Land to enrich the study?

What tools, processes and protocols will facilitate collaborative knowledge building?

What scaffolding will your students need to build their skills and knowledge?

How will you pitch the work to your students to engage them in questions?

COMMUNICATE STUDENT LEARNING: GOAL SETTING, CONFERENCING, PORTFOLIOS, RTR, EXHIBITION

How will your students document and reflect on their learning?

How will students and teachers document and share the journey?

What conversations, observations and products will you use to inform student learning?

What cycles of feedback and revision will support student growth?

What evidence of student learning will be collected and shared throughout the learning journey?

Powerful learning demands to be seen and heard. When students are given the opportunity to create meaningful, high quality artifacts to be shared with an authentic audience, we're making learning that matters, and making learning visible.

