

# DISCOVER

How will you engage your students and connect to their interests and passions?  
What accommodations or differentiation strategies might be employed to ensure all learners are successful?

# DEFINE

What topics from the Program of Studies are you uncovering?  
What will students CREATE, DO, or REFLECT on?

# DEVELOP

What are the experiences or learning events that flow together to form this learning journey? What order should they be in? What specific skills or knowledge might need to be taught or scaffolded for success in this project?  
Jot down the experiences along the pathway above the line.

Engage, expand, explore, inquire, research, investigate, collect, identify, organize, go deeper, focus, consolidate, organize, declare, pitch, ideate, draft, prototype, improve, modify, publish, act, impact  
inspire, hook, brainstorm, scaffold, play, experience, visit, ask, consolidate, group, theme, purpose, declare, plan, brainstorm, try, develop, test, change, edit, revise, iterate, rehearse, present, exhibit

# DOCUMENT

What are the conversations, observations and products of the learning experiences? Jot down the evidence and artifacts created below the line connected to each experience. You might want to colour code formative and summarize evidence, or add symbols for different forms of reflection.