

State and analyze the key learning objectives- Present throughout the Inquiry

Design for Student Engagement-

**Meaningful Curriculum Implementation
(what are the general and specific outcomes)**

Student will understand.....

Students will be able to

- What issues or problems related to this topic are relevant in the real world? Are there current events that relate to your topic of study?
- Are there multiple perspectives in the issue?
- Who are the professionals or experts in the field?
- Is the topic relevant geographically for the students? Can we bring this issue to them and their environment?
- Can we find a local substitute and inferences can be made to the larger issue?
- Is there an opportunity for student to create new knowledge?
- Can we integrate the arts or the other core classes into an interdisciplinary inquiry?
- Is there a unique or new technology we might use or find to assist the inquiry or demonstrate student learning?
- Will the assessment be based on a 'chaining' of several assignments into a larger product or a shaping through feedback loops on the final summative product over the course of the inquiry?
- What is the potential duration of the inquiry? Will students be able to sustain engagement over the course of the unit?

Design for Student Success

What do students have to do or produce/perform to demonstrate understanding?

What elements from the Inquiry Rubric will this unit be "accomplished" in? What will you collect as evidence of their understanding?

To what extent is student understanding built through sequenced activities and guided questions?

What accommodations or differentiation strategies can be put in place to ensure all learners have the opportunity for success?

What scaffolds are necessary to support the inquiry? What would the students need to know before they can begin to investigate?

What kinds of formative assessment and feedback loops can be put in place to increase student understanding?

Students are given choice in how they wish to represent their knowledge. A range of assessment methods is involved including peer and self-assessments.

Students have input into the assessment rubrics used in the project.

This unit provides opportunities to reflect on learning using clear criteria. Exemplars are available for students.