

Design something useful and meaningful for your partner

Preliminary Interview:

As a starting point, ask your partner to walk you through some of the previous professional learning they've engaged in.

What made it engaging? What was the impact of the learning on practice? Where was it? When? With whom? How was the content or workshop delivered?

Take note of things you find interesting or surprising.

A large, empty, rounded rectangular box with a thick black border, intended for taking notes during the preliminary interview.

Digging Deeper

Follow up on things that intrigued during the first interview. Try to dig for stories, feelings, and emotion.

Ask 'WHY?' often. Forget about specific events or conferences, find out what's important to your partner. What do they like to do in their spare time? What hobbies or activities do they have? What was an impactful teaching or learning memory?

Make note of any unexpected discoveries along the way, capture quotes!"

A large, empty, rounded rectangular box with a thin grey border, intended for taking notes or capturing quotes during an interview.

Goals and Wishes

What themes are your partner exploring in their learning?

Insights: New learnings about their feelings and motivations.

What is something you heard to keep in mind as you design something meaningful for them.

_____ Needs to explore _____
because (so that, in order to....) _____

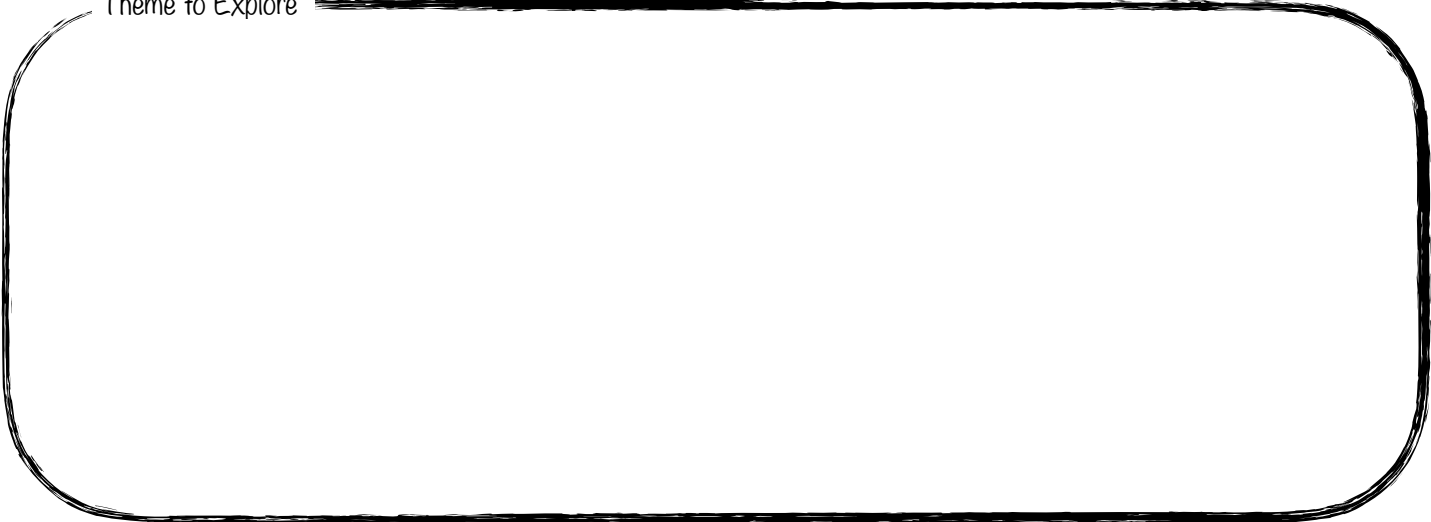
Sketch at least 4 radical ways to meet your user's needs.

Share your solutions

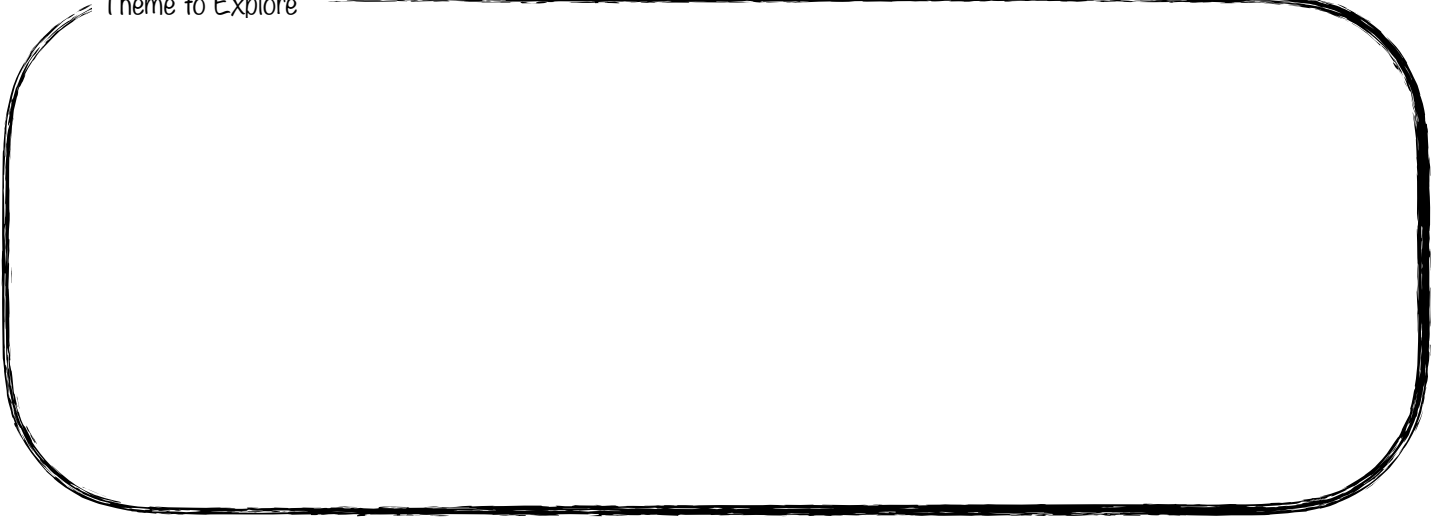
Developing a Personal Learning Plan:

In the boxes below identify some of the themes or topics you'd like to pursue as a learner. You may want to indicate why each has emerged or the impact you hope it to have.

Theme to Explore



Theme to Explore



Theme to Explore

